“How to...benefit from successful mentoring strategies”
Dr. Christine Pfund

FAQs

How would you mentor a new faculty member who got terrible teaching evaluations from their first teaching experience?

First, I would make sure to tell them that this is not unusual as teaching for the first time is very challenging and they were not trained to do so, let alone to do so effectively. Second, I would let them know there are tons to resources out there to help them, including books, articles, workshops and institutes. One of my favorite for new faculty is "Teaching What You Don’t Know" by Therese Huston. Third, I would suggest that the new faculty member have someone observe his/her teaching next semester and be open to feedback. Here is a link to some materials on peer review of teaching: https://tle.wisc.edu/teaching-academy/peer-review-teaching

Can you recommend some other references of published evaluations of mentoring training programs?

Three articles from our own team include references to some examples:


Another resource is:


How can I find a better mentor?

I would suggest looking at the resources on mentor selection found at: https://mentoringresources.ictr.wisc.edu/MenteeSelectionResources
I was interested in knowing if you have talked about ‘Peer-Mentoring.’ If not, do you have any references on training undergraduates for peer mentoring?
I do not have any references but I highly recommend reaching out to my colleague, Dr. Janet Branchaw (branchaw@wisc.edu) who is doing some good work in this area.

**Additional Resources**


Steiner J (2014). *Promoting Mentorship in Translational Research: Should We Hope for Athena or Train Mentor?* Acad Med. 2014;89:00–00.

*Mentoring Resource websites*

http://www.researchmentortraining.org

https://mentoringresources.ictr.wisc.edu/